

# Order of Service

*Following is a suggested order of service. Adapt and customize the materials to fit your church's worship style. Involve children and families as much as possible.*

## **Praise and Worship Time**

*Involve a children's praise team that can lead the congregation in a selection of appropriate songs before the main service. Include the theme song: "We Need to Go."*

## **Call to Worship: active**

*The following scripture can be read by several family members (e.g., mom and child; mom, dad, and child; dad and child; grandparent and child) either in unison or in parts. After the scripture is read, encourage one of the children to tell what it means in their own words (assign the scripture ahead of time to give the family/child plenty of time to practice):*

"But before people can trust in the Lord for help, they must believe in him. And before they can believe in the Lord, they must hear about him. And for them to hear about the Lord, someone must tell them. And before someone can go and tell them, he must be sent. It is written, 'How beautiful is the person who comes to bring good news.' "

(Romans 10:14, 15, ICB)

## **Invocation**

*To be said by a child*

Please kneel with me in prayer: Father, we humbly bow before You, asking You to forgive us of our sin. We want our lives to be pure and holy. Please give us the passion and courage to tell others about Your awesome love. We want to go and tell the whole world! Amen.

Please be seated.

## **Welcome**

Thank you for being here today and celebrating with us Children's Sabbath. I pray that today's service will be a blessing to you and you will have a new passion for telling others about Jesus.

## **Opening Hymn**

*Choose a hymn or praise song well known to your church. Have the children's praise team sing the chorus first. Before, hand-appoint one of the children to invite the congregation to sing the verses with the praise team.*

## **Offering**

*Several weeks before, ask the head deacon to instruct and practice with the assigned children how to take up the offering.*

## **Children's Story/Object Lesson**

*Options included, or you can choose one of your own stories. This is a good place to work with one of the youth or young adults to present the children's story/object lesson.*

## **Special Music**

*Involve the Sabbath School divisions or invite a family to present a special music selection.*

## **Scripture Reading**

*Led by a child, children, or a family*

2 Timothy 4:2, from the *International Children's Bible, New Century Version*:

“Preach the Good News. Be ready at all times. Tell people what they need to do, tell them when they are wrong, and encourage them. Do these things with great patience and careful teaching.”

## **Stories/Sermonettes**

*Select from the stories/sermonettes provided or add some that aren't already included. The number of young people presenting and the time you have will determine how many stories/sermonettes to tell. Children and adults can participate. If only a small group is involved, an order can be planned where more than one story is told by each. The pastor or lead presenter can also be a part of the schedule.*

*When a story/sermonette is ending and a question is asked, all participants should respond "I want to go" or "We want to go."*

*Isaiah is first because its message is a good starting place. Adapt each story/sermonette as you see best, or present it just as printed.*

## **Closing Song**

*Children's praise team or select several children or a family to lead a praise song or hymn of your choice*

## **Closing Prayer**

*Instruct children involved in the stories/sermonettes to stand arm-in-arm—to band together. One of the children or parents prays:*

Heavenly Father, we dedicate these children to You and ask that You bless them as they carry Your good news of salvation to the whole world! Amen.

*Option: Kindergarten Sabbath School class can close the service with a prayer song.*

## **Your Notes**

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